

SAN MIGUEL COMMUNITY DAY SCHOOL



GRADES K-8

1601 L Street San Miguel, CA 93451
Phone: (805) 467-3216 ext. 116 Fax: (805) 467-3410

Dean Smith
Superintendent/Principal

2007-08 School Accountability Report Card

Published During the 2008-09 School Year

Principal's Message

San Miguel CDS is committed to establishing a positive learning experience for our at-risk student population. The CDS is designed to help students with attendance, academic and/or behavior problems. The CDS program engages students in direct experiences and focused reflections that will increase knowledge, develop skills and clarify values. Occasionally, CDS students have been before an Administrative Hearing facing possible expulsion. The CDS can be a conditional placement alternative that enables the student to learn from his/her mistakes, meet curricular requirements and earn re-entry into the regular school program.

Parental Involvement

Due to the nature of alternative education, parent involvement at school is limited. However, it is the desire of CDS staff to communicate and work collaboratively with the parents/guardians of CDS students. Parents can visit/observe instruction that involves their child upon written request. Staff is committed to ongoing communications with parents/guardians of CDS students. For more information, contact Anna Mumford, Teacher, at (805) 467-3216 extension 116.

School Safety

The SMJUSD Safety Plan contains plans for combating school crime, reporting child abuse, disaster procedures, school discipline policies and evacuation routes. The Safety Plan was recently reviewed, updated and discussed with staff in June 2008.

Professional Development

There are three professional development days per year used by teachers to upgrade curriculum and instruction. The Beginning Teacher Support and Assessment (BTSA) program provides local assistance to all first and second year teachers. Emphasis is placed on teachers being in their classrooms every instructional day possible. There are approximately 18 early release days set aside for teacher staff development and grade level collaboration.

Public Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

San Miguel Joint Union School District

1601 L Street
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Phone: (805) 467-3216
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Mission

*All students shall
achieve world class
academic standards.*

*All staff shall achieve
the standards of an effective
school environment.*

*Through successful
endeavor, we shall develop
productive and responsible
citizens for our community.*

Governing Board

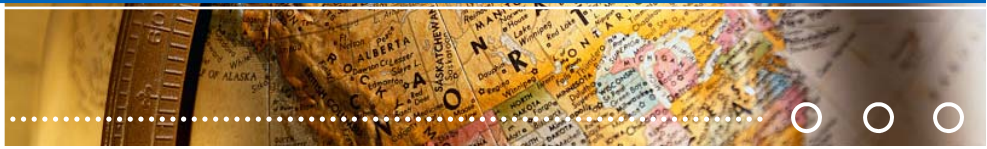
Meg Brooks
President

Mary Jo Del Campo
Board Clerk

Charlie Brooks
Member

Rob Roberson
Member

John Green
Member



Class Size

The bar graph displays the three-year data for average class size.

■ 05-06 □ 06-07 ■ 07-08



“San Miguel CDS is committed to establishing a positive learning experience for our at-risk student population.”



Other



Class Size Distribution — Number of Classrooms By Size

| | 05-06 | | | 06-07 | | | 07-08 | | |
|-------|-------|-------|-----|-------|-------|-----|-------|-------|-----|
| Grade | 1-20 | 21-32 | 33+ | 1-20 | 21-32 | 33+ | 1-20 | 21-32 | 33+ |
| Other | ⌘ | ⌘ | ⌘ | ⌘ | ⌘ | ⌘ | 1 | | |

⌘ San Miguel Community Day School first opened in the 2007-08 year. Therefore, there is no data prior to 2007-08 for the school.

Suspensions and Expulsions

The table shows the rate of suspensions and expulsions (the total number of incidents divided by the school's total enrollment) for the most recent three-year period.

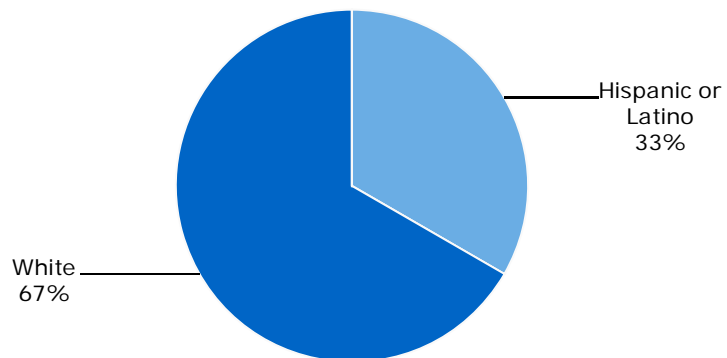
Suspension and Expulsion Rates

| | San Miguel CDS | | | San Miguel JUSD | | |
|-----------------|----------------|-------|-------|-----------------|-------|-------|
| | 05-06 | 06-07 | 07-08 | 05-06 | 06-07 | 07-08 |
| Suspension Rate | ⌘ | ⌘ | 2.111 | 0.258 | 0.093 | 0.088 |
| Expulsion Rate | ⌘ | ⌘ | 0.111 | 0.258 | 0.002 | 0.002 |

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Enrollment and Demographics

The total enrollment was nine students for the 2007-08 school year.





School Facility Good Repair Status

The table shows the results of the school's most recently completed inspection, using the Facility Inspection Tool (FIT) or equivalent school form. This inspection determines the school facility's good repair status.

| School Facility Conditions and Improvements | | | | |
|---|---------------|------|------|------|
| Item Inspected | Repair Status | | | |
| | Good | Fair | Poor | |
| Gas Leaks | ✓ | | | |
| Mechanical Systems | ✓ | | | |
| Windows/Doors/Gates (interior and exterior) | ✓ | | | |
| Interior Surfaces (walls, floors, and ceilings) | ✓ | | | |
| Hazardous Materials (interior and exterior) | ✓ | | | |
| Structural Damage | ✓ | | | |
| Fire Safety | ✓ | | | |
| Electrical (interior and exterior) | ✓ | | | |
| Pest/Vermin Infestation | ✓ | | | |
| Drinking Fountains (inside and outside) | ✓ | | | |
| Restrooms | ✓ | | | |
| Sewer | ✓ | | | |
| Playground/School Grounds | ✓ | | | |
| Roofs | ✓ | | | |
| Overall Cleanliness | ✓ | | | |
| Overall Summary of Facility Condition | | | | |
| | Exemplary | Good | Fair | Poor |
| Overall Summary | ✓ | | | |

Note: The most recent school site inspection occurred on September 18, 2008, and the inspection form was most recently completed on September 18, 2008.

California Physical Fitness Test

Each spring, all students in grades 5, 7, and 9 are required to participate in the California Physical Fitness Test (PFT). The test measures six key fitness areas:

1. Aerobic Capacity
2. Body Composition
3. Abdominal Strength
4. Trunk Extension Strength
5. Upper Body Strength
6. Flexibility

To meet fitness standards, students must score in the Healthy Fitness Zone (HFZ) on all six fitness tests. To protect student privacy, scores are not shown when the number of students tested is 10 or less. Therefore, no data is available for San Miguel Community Day School. For more information on the California PFT, please visit www.cde.ca.gov/ta/tg/pf/.

School Facilities

The Community Day School is in its second year of operation in San Miguel. The CDS is currently housed in a modular classroom, but a new facility will be opened in winter 2009. The facility is cleaned regularly. The CDS features current technology for all students. It is designed to meet the needs of 3-12 students.

A new Community Day School facility is being added during the 2008-09-school year. The new building will include classroom, office, kitchen and restroom facilities. The project is paid for from developer's fees.

The District participates in the State School Deferred Maintenance Program, which provides State-matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems. For the 2008-09 school year, the District budgeted \$15,000 for the Deferred Maintenance Program. This represents 0.004% of the District's general fund budget.

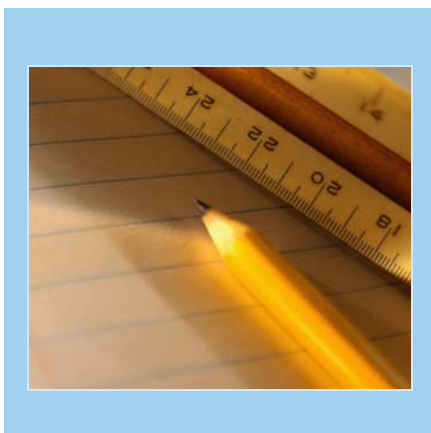
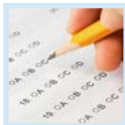




Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. The API is a score on a scale of 200 to 1,000, with 800 set as the statewide target. Schools are ranked in ten categories of equal size from 1 (lowest) to 10 (highest). A similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." Please note scores are not shown when the number of students tested is 10 or less, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy. Therefore, no group data is available for San Miguel Community Day School. For more detailed information, please visit www.cde.ca.gov/ta/ac/ap.

Testing Note: Assessment data are reported only for numerically significant groups. Data may not appear if ethnic/racial, socio-economically disadvantaged, or other groups (1) contain less than 100 students with valid test scores OR (2) comprise less than 15% of the school population tested and contain less than 50 students with valid scores.



Textbooks and Instructional Materials

The textbook adoption cycle is aligned with the State Standards. The educational technology available to all students consists of two state-of-the-art technology labs connected to the Internet by T-1 lines. Each classroom has multiple computers that are Internet connected with appropriate educational software.

Every student in San Miguel Joint Union School District has access to State-adopted textbooks according to his or her grade level, for use in the classroom and at home. Both school sites have computer labs with the latest in educational technology.

| Textbooks and Instructional Materials List | | |
|--|---|---------|
| Subject | Textbook | Adopted |
| English-Language Arts | McDougal-Littell Literature (6-8) | 2002 |
| English-Language Arts | Houghton Mifflin Reading (California) (K-5) | 2003 |
| Mathematics | McDougal-Littell Mathematics (6-8) | 2002 |
| Mathematics | Houghton Mifflin Mathematics (K-5) | 2002 |
| Science | Houghton Mifflin | 2007 |
| History-Social Science | Harcourt (K-6) | 2006 |
| History-Social Science | Holt, Rinehart and Winston (7-8) | 2006 |
| English Language Development | Hampton-Brown (K-8) | 2008 |

Availability of Textbooks and Instructional Materials

| Availability of Textbooks and Instructional Materials | |
|---|---|
| Subject | Percentage of Pupils Who Lack Their Own Assigned Textbook and Instructional Materials |
| Reading/Language Arts | 0% |
| Mathematics | 0% |
| Science | 0% |
| History-Social Science | ◇ |
| Visual and Performing Arts | ◇ |
| Foreign Language | ◇ |
| Health | ◇ |

Note: This data was most recently collected and verified in September 2008.

◇ Not applicable.

Types of Services Funded

San Miguel JUSD offers a variety of support and enrichment opportunities for students and community, including: childcare (LEAP), Gifted and Talented Education (GATE) classes, Title I services, YMCA, Scouts, and Adult Education in conjunction with the local community college.



California Standards Tests Results

The multiple-choice California Standards Tests (CST) are part of the Standardized Testing and Reporting (STAR) and are administered only to students in California public schools. These tests determine students' achievement of the California Academic Content Standards and provide feedback on their success given what they are expected to know in each grade level and subject.

| Percentage of Students Scoring At Proficient or Advanced Levels | | | | | | | | | |
|---|----------------|-------|-------|-----------------|-------|-------|------------|-------|-------|
| | San Miguel CDS | | | San Miguel JUSD | | | California | | |
| | 05-06 | 06-07 | 07-08 | 05-06 | 06-07 | 07-08 | 05-06 | 06-07 | 07-08 |
| English-Language Arts | ⌘ | ⌘ | ❖ | 34% | 35% | 39% | 42% | 43% | 46% |
| Mathematics | ⌘ | ⌘ | ❖ | 35% | 36% | 41% | 40% | 40% | 43% |
| Science | ⌘ | ⌘ | ❖ | 23% | 21% | 48% | 35% | 38% | 46% |
| History-Social Science | ⌘ | ⌘ | ❖ | 27% | 29% | 49% | 33% | 33% | 36% |

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❖ Scores are not shown when the number of students tested is 10 or less, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.

Adequate Yearly Progress

NCLB requires that all schools and districts meet Adequate Yearly Progress (AYP) requirements. To meet these standards, California public schools and districts must meet or exceed criteria in four target areas:

1. Participation rate on statewide assessments
2. Percent of students scoring proficient on statewide assessments
3. API scores
4. Graduation rate for high schools

The table displays whether or not the school made AYP overall and met each of the AYP criteria for 2007-08. For a detailed report on AYP, please visit www.cde.ca.gov/ta/ac/ay/.

| Adequate Yearly Progress Criteria | | | | |
|-----------------------------------|-----------------------|-------------|-----------------------|-------------|
| | San Miguel CDS | | San Miguel JUSD | |
| Met Overall AYP | Yes | | No | |
| AYP Criteria | English-Language Arts | Mathematics | English-Language Arts | Mathematics |
| Participation Rate | Yes | Yes | Yes | Yes |
| Percent Proficient | Yes | Yes | No | No |
| API | Yes | | Yes | |
| Graduation Rate | ❖ | | ❖ | |

❖ Not applicable. The graduation rate for AYP criteria applies to high schools.

California Standards Tests

For the 2008 STAR exam, students in grades 2-8 took an English-language arts and mathematics test. Students in grades 4 and 7 also participated in an essay writing test. History-social science tests were given to students in grade 8 and students in grades 5 and 8 took a science test.

Because tests are meant to measure how well students achieve standards rather than how well they do compared to other students, the results are reported as performance levels. The five performance levels are:

- **Advanced** (*exceeds State Standards*)
- **Proficient** (*meets Standards*)
- **Basic**
- **Below basic**
- **Far below basic**

Students scoring at the Proficient or Advanced level meet State Standards in that content area.

The tables show the percentage of students that scored at Proficient or Advanced levels in English-language arts, mathematics, science, and history-social science. Please note scores are not shown when the number of students tested is 10 or less, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy. Therefore, no group data is available for San Miguel Community Day School. For a complete report on all groups and their scores by grade level, please visit <http://star.cde.ca.gov/>.

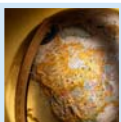




School Support Staff

The following is a list of the support staff at the school and their full-time equivalent (FTE):

- Library Media Teacher (Librarian) 0.0
- Library Media Services Staff (paraprofessional) 0.0
- Psychologist 0.0
- Social Worker 0.0
- Nurse 0.0
- Speech/Language/Hearing Specialist 0.0
- Resource Specialist (non-teaching) 0.0
- Other 0.0



Teacher Qualifications

The table shows information about teacher credentials and teacher qualifications. More information can be found by visiting <http://data1.cde.ca.gov/dataquest/>.

| Teacher Credential Information | | | | |
|---|-----------------|----------------|-------|-------|
| | San Miguel JUSD | San Miguel CDS | | |
| Teachers | 07-08 | 05-06 | 06-07 | 07-08 |
| With Full Credential | 31 | ⌘ | ⌘ | 1 |
| Without Full Credential | 0 | ⌘ | ⌘ | 0 |
| Teaching Outside Subject Area of Competence | | ⌘ | ⌘ | 0 |

⌘ San Miguel Community Day School first opened in the 2007-08 year. Therefore, there is no data prior to 2007-08 for the school.

Teacher Misassignments and Vacant Teacher Positions

The table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Please note: Total teacher misassignments includes the number of misassignments of teachers of English Learners.

| Teacher Misassignments and Vacant Teacher Positions | | | |
|---|----------------|-------|-------|
| | San Miguel CDS | | |
| | 06-07 | 07-08 | 08-09 |
| Teacher Misassignments of English Learners | ⌘ | 0 | 0 |
| Total Teacher Misassignments | ⌘ | 0 | 0 |
| Vacant Teacher Positions | ⌘ | 0 | 0 |

⌘ San Miguel Community Day School first opened in the 2007-08 year. Therefore, there is no data prior to 2007-08 for the school.

No Child Left Behind Compliant Teachers

No Child Left Behind (NCLB) requires that all teachers of core academic subject areas be "highly qualified." In general, for a teacher to be considered highly qualified, they must have a bachelor's degree, an appropriate California teaching credential, and have demonstrated competence for each core subject he or she teaches. The table displays data regarding NCLB compliant teachers from the 2007-08 school year. For more information on teacher qualifications related to NCLB, please visit www.cde.ca.gov/nclb/sr/tq.

No Child Left Behind Compliant Teachers

| Core Academic Courses Taught by NCLB Compliant Teachers | | |
|---|--|--|
| | % of Classes Taught by NCLB Compliant Teachers | % of Classes Taught by Non-NCLB Compliant Teachers |
| San Miguel CDS | 100.0% | 0.0% |
| All Schools in District | 100.0% | 0.0% |
| High-Poverty Schools in District | ◇ | ◇ |
| Low-Poverty Schools in District | 100.0% | 0.0% |

◇ Information not available.

Academic Counselors

| Number of Academic Counselors (FTE) | Ratio of Students Per Academic Counselor |
|-------------------------------------|--|
| 0.0 | 0.0 |



Federal Intervention Program

Schools that receive Title I funding can enter Program Improvement (PI) if they don't reach AYP over two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). With each additional year that they don't meet AYP, they advance to the next level of intervention. The table displays the 2008-09 Program Improvement status for the school and district. For more information, please visit www.cde.ca.gov/ta/ac/ay.

| Federal Intervention Program | | |
|---|----------------|-----------------|
| | San Miguel CDS | San Miguel JUSD |
| Program Improvement Status | ✧ | In PI |
| First Year of Program Improvement | ✧ | 2007-08 |
| Year in Program Improvement | ✧ | Year 2 |
| Number of Schools Identified for Program Improvement | | |
| | | 1 |
| Percent of Schools Identified for Program Improvement | | |
| | | 33.3% |

✧ Not applicable.

Financial Information

The data displayed is from the 2006-07 school year because the most current fiscal information available provided by the state is always two years behind the current school year, and one year behind most other data included in this report.

| District Salary Information — Does not include benefits | | |
|---|-----------------|------------------------|
| Range | San Miguel JUSD | Similar Sized District |
| Beginning Teacher Salary | \$34,680 | \$37,322 |
| Mid-Range Teacher Salary | \$53,542 | \$53,824 |
| Highest Teacher Salary | \$65,719 | \$67,700 |
| Average Principal Salary | \$72,000 | \$85,507 |
| Superintendent Salary | \$92,500 | \$104,993 |
| % of Budget for Teacher Salaries | 41.4% | 37.6% |
| % of Budget for Administrative Salaries | 9.0% | 6.4% |

| Financial Data | | | | |
|--|------------------------------|--|--|------------------------|
| | Total Expenditures Per Pupil | Expenditures Per Pupil From Restricted Sources | Expenditures Per Pupil From Unrestricted Sources | Average Teacher Salary |
| San Miguel CDS | ⌘ | ⌘ | ⌘ | ⌘ |
| San Miguel JUSD | | | ⌘ | ⌘ |
| California | | | ⌘ | ⌘ |
| % Difference Between School and District | | | ⌘ | ⌘ |
| % Difference Between School and California | | | ⌘ | ⌘ |

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SARC: Data provided by the California Department of Education (CDE), school and the district office. For additional information on facts about California schools and districts, please visit DataQuest at <http://data1.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English Learners.

All data accurate as of February 2009.

PUBLISHED BY

SIA School
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