

San Miguel Joint Union							
Components of Corrective Action 6 (As adopted by the State Board of Education in March 2010.)		Interim Benchmark Activities from LEA Plan					
Component		Person Responsible	Timeline/Due Dates	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
Instructional Materials: Mathematics							
District-wide implementation of State Board of Education (SBE)-adopted K-8 (2001 or later) and standards-aligned (grades 9-12) materials:							
<ul style="list-style-type: none"> Progress in adopting and/or implementing core mathematics materials: 							
Core Materials: See LEA Plan Page 47 for listing of 2002 SBE-							
adopted current core math materials for all grade levels							
LEA Page 46-Pacing Guides	Create Math Pacing Guides aligned to state standards	Vice Principal	June 2010	Completed			
			*Bi-weekly observations *Identify walkthrough training for Lead Teachers by 3/17/11 *Lead Teachers attend walkthrough training by 6/30/2011	Began Sept 14, 2010- Within a two week period of time each teacher is observed-completed	Within a two week period of time each teacher is observed-completed		
LEA Page 48/50-Lesson Plans/Observations	Observations in the classroom for adherence to daily lesson plans aligned to pacing guides	Principal/ Lead Teachers					
LEA Page 49-Creation of Assessments	Math formative assessments: Grades K-8 /Math benchmark assessments: Grades K-8	Principal	September 2010	Completed			
LEA Page 52- Assessment Calendar	Creation of Assessment Calendar	Principal	September 2010	Completed			
LEA Page 49-Use of data to inform student placement for interventions	Diagnostic student assessment & CST/data analysis by teachers	Lead Teachers	Q1 10/22, Q2 1/14, Q3 3/18, Q4 6/18	Completed	Completed		
LEA Page 50- Future Adoption	State Adopted Core Math Materials: Board approved for grade K-8 (Reference LEA Page 50 for selection)	Business Manager /Principal	*Purchase by July 1, 2011 *Training K-8 Sept 1, 2011 *Implement materials Sept. 1, 2011	Selection Complete 9/11/10			
LEA Page 52-Extended Core instructional time	45 minutes (2009-2010) to 50 minutes (2010-2011) All Grades	Principal	August 31, 2010	Completed			
<ul style="list-style-type: none"> Progress in adopting and/or implementing mathematics intervention materials: 							
LEA Page 51-Purchase of math intervention materials for strategic and intensive interventions	Purchase Holt Fast Forward Math Grades K-7: Grades 4-7: (8 sets of intervention bundle kits) Grades K-3: (6 teacher editions and assessment hand guides) Grade 8: Algebra Readiness (1 teacher edition/assessment handbook and 15 student workbooks)	Business manager/ Vice Principal	July 2010	Completed			
LEA Page 47- Professional development for Math intervention materials	Professional Development: sign in sheet/ handouts 90% of teachers attended three hour publisher material training	Principal	August 30, 2010	Completed	K-6 Additional Staff development support March 2011 based on walkthrough observations		

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LEA Page 51-Implementation of math intervention materials	Walkthrough by administration	Principal	*K-6 Additional Staff development support March 2011 based on walkthrough observation findings *Identify walkthrough training by Jan 30, 2011 *Attend training March 17, 2011	Not begun as of 1st quarter report	*7th/8th implementation of intervention materials *K-6 Additional Staff development support March 2011 based on walkthrough observations		
LEA Page 52-Extended Learning time	Created 30 minutes blocks for math intervention time grades K-8	Principal	August 2010	30 minute math intervention every other day	30 minute math intervention every other day		
<p>Progress in adopting and/or implementing materials for English learners and students with disabilities (e.g., ancillary materials and strategies to help students access the curriculum).</p> <p>Daily schedule for individual general education teachers has been developed for collaboration within the school day to meet with Specialist in the area of EL and Sped. Time is being used to modify instruction and develop strategies so that students can successfully access the curriculum.</p>		El Coordinator, Special Education staff, & Lead teachers	August 30, 2010-June 10, 2011		*Special Education-pullout model for EL native English speakers during ELD block *Utilization of SADIE strategies by authorized teachers		
Instructional Materials:English/language arts(ELA)							
District-wide implementation of SBE-adopted K-8 (2001 or later) and standards-aligned (grades 9-12) materials:							
<p>Progress in adopting and/or implementing core ELA materials:</p> <p>Core Materials: See LEA Plan Page 26 for listing of 2002 SBE-adopted core current ELA materials for all grade level</p>							
LEA Page 25-Pacing Guides	Create ELA Pacing Guides aligned to state standards	Vice Principal	July 2010	Completed			
LEA Page 26- Lesson Plans/Observations	Observations in the classroom for adherence to daily lesson plans aligned to pacing guides	Principal	August 30, 2010-June 10, 2011 Bi-weekly observations *Identify walkthrough training for Lead Teachers by 3/17/11 *Lead Teachers attend walkthrough training by 6/30/2011	Within a two week period of time each teacher is observed-completed	Within a two week period of time each teacher is observed-completed		
LEA Page 28-Creation of Assessments	ELA benchmark assessments: Grades K-8 ELA formative assessments: Grades K-8	Lead Teachers	*Dec 2010 *Formative Assessment selection approve by Board Jan 2011 *Implement Formative Assessments Feb 2011	Benchmark completed	Formative To be completed by 2nd quarter	Formative assessment selection completed	

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LEA Page 31-Creation of Assessment Calendar	Creation of Assessment Calendar	Principal	Sept 2010	Completed			
LEA Page 36-Use of data to inform student placement for intervention	Student assessment/data analysis by teachers: Diagnostic assessment, DIBLES, Running Records, San Diego Quick, & CST data	Lead Teachers	Q1 10/22, Q2 1/14, Q3 3/18, Q4 6/18	Completed	Completed		
LEA Page 31-Extended Core instructional time	Schedule (2009-2010): K-3: 90 min. 4-6: 75 min. 7-8: 90 min, Schedule (2010-2011): K- 3: 105min. 4-6: 120 min. 7-8: 55 min.	Principal	August 2010	Completed			
LEA Page 26 – Future Adoption	Committee to be formed	Principal	*Section Jan 31, 2011 *Purchase June 30, 2012 *Train Sept 1st, 2012 *Implement Sept 1st 2012	Committee formed October 1, 2010	Collaborate with feeder district to select materials		
<p>▪ <i>Progress in adopting and/or implementing ELA intervention materials:</i></p>							
LEA Page 26 – Future Adoption	Committee to be formed	Principal	*Selection Jan 31, 2011 *Purchase June 30, 2012 *Train Sept 1st, 2012 *Implement Sept 1st 2012	Committee formed	Collaborate with feeder district to select materials		
<p>▪ <i>Progress in adopting and/or implementing materials for English learners and students with disabilities (e.g., ancillary materials and strategies to help students access the curriculum).</i></p>							

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LEA Page 50	Purchase Avenues and Highpoint Assessments Implementing Avenues and Highpoint Curriculum Utilizing Universal Access Materials (ancillary): -Implementing Handbook for English Language Learners K-5 -Implementing EL Grammar survival guide & Universal Access materials 7-8	Business Manager/Vice Principal Lead Teachers	July 2010 Bi-weekly observations	Completed Within a two week period of time each teacher is observed	Completed Within a two week period of time each teacher is observed		
Professional Development for Teachers							
Professional development for all mathematics teachers.							
<ul style="list-style-type: none"> Percent of mathematics teachers who have completed materials-based professional development in the curriculum adopted by the district. <p>0% of teachers have been trained in this area See page Page 1 cell 14</p>							
LEA Page 47	Math Intervention materials workshop AB 472 Training for Core future adoption Current Adoption Math Core - 0% of teachers have been trained in this area	Principal Principal	August 30, 2010 Training K-8 Sept 1, 2011	Completed 90% of teachers Not begun as of 1st quarter report	Not begun as of 2nd quarter report		
<ul style="list-style-type: none"> Progress in providing materials-based professional development, including the use of effective instructional strategies, in the curriculum adopted by the district to all mathematics teachers who have not yet received this training. 							
LEA Page 80	Frontloading strategies workshop	EL Coordinator	August 26,2010	Completed			
Professional development for all ELA teachers.							
<ul style="list-style-type: none"> Percent of ELA teachers who have completed materials-based professional development in the curriculum adopted by the district. <p>0% of teachers have been trained in this area See page Page 3 cell 32</p>							
LEA Page 26	ELA Intervention materials workshop AB 472 Training for Core future adoption Current Adoption ELA - 0% of teachers have been trained in this area	Principal Principal	Training K-8 Sept 1, 2012 Training K-8 Sept 1st, 2012	Not begun as 1 st quarter report Not begun as 1 st quarter report	Not begun as of 2nd quarter report Not begun as of 2nd quarter report		
<ul style="list-style-type: none"> Progress in providing materials-based professional development, including the use of effective instructional strategies, in the curriculum adopted by the district to all ELA teachers who have not yet received this training. 							
LEA Page 80	Frontloading strategies workshop	EL Coordinator	August 26,2010	Completed			
Professional Development for Administrators							
Professional development for all administrators.							

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<ul style="list-style-type: none"> ▪ Percent of administrators who have completed materials-based administrator training in the most recent curricula adopted by the district: <i>0% of administrators have been trained in this area</i> 							
LEA Pages 25 and 46	AB 430 Training for Core (Math) future adoption	Principal	Sept 1, 2011	Not begun as of 1 st quarter report	Not begun as of 2nd quarter report		
	Fast Forward Math intervention workshop	Principal	August 30, 2010	Completed			
	AB 430 Training for Core (ELA) future adoption	Principal	Sept 1, 2012	Not begun as of 1st quarter report	Not begun as of 2nd quarter report		
	ELA intervention workshop	Principal	Sept 1, 2012	Not begun as of 1st quarter report	Not begun as of 2nd quarter report		
	Current Core Math/ELA 0% of administrators have been trained in these areas						
<ul style="list-style-type: none"> ▪ Progress in providing materials-based administrator-level training, including the use of effective instructional strategies, for all administrators who have not completed this training: 							

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LEA Page	Frontloading strategies workshop	Principal	August 26,2010	Completed			
<ul style="list-style-type: none"> Progress in providing administrators with training on the implementation of strategies for English learners, including Specially Designed Academic Instruction in English (SDAIE) and English Language Development (ELD) programs: 							
LEA Page 43 and 44	Frontloading (EL) strategies workshop Jane Hill Workshop-by McREL	Principal Principal Principal	August 26, 2010 *Identify training by March 17, 2011 *Attend training by June 30, 2011	Completed Not begun as 1st of quarter report	Not completed as of 2nd quarter report		
<ul style="list-style-type: none"> Progress in providing administrators with training on the implementation of programs for students with disabilities, e.g., Response to Intervention (RTI): 							
LEA Page 43 and 44	SELPA RTI Workshop	Principal	*Identify training by March 17, 2011 *Attend training by June 30, 2011	Not begun as 1st of quarter report	Not completed as of 2nd quarter report		
Focus on High Priority Students							
Progress made on addressing the learning needs of English learners							
<ul style="list-style-type: none"> Policies for assessing, placing in, and exiting English learners from ELD programs. 							
	EL Master Plan Updated and being implemented	Vice Principal	June 30, 2010	Completed	Training of EL and Student Services Coordinator completed		
	Train EI Coordinator & Student Services Coordinator in the area of assessment, placement, and exit criteria for EL students	Vice Principal	December 17, 2010				
<ul style="list-style-type: none"> Progress in implementing delivery strategies for students learning English. 							
	Frontloading Training (ELA) with focus on EL Population	EL Coordinator	August 26, 2010	Completed	Bi-weekly walk throughs completed		
	Implementation of SDAIE strategies verified by administration walkthroughs	Principal/EI Coordinator	Bi-weekly walkthroughs		Bi-weekly collaboration-complete		
	Vocabulary development Strategies	EI Coordinator	Bi-weekly collaboration				
<ul style="list-style-type: none"> Progress in providing support for general and special education teachers delivering specialized instruction for students with disabilities. 							
	Daily schedule for individual general education teachers has been developed for collaboration within the school day to meet with Specialist in the area of EL and Sped. Time is being used to modify instruction and develop strategies so that students can successfully access the curriculum	EI Coordinator, Special Education staff, & Lead teachers	Bi-weekly collaboration	Completed	Completed		
	EL Coordinator supporting daily general education teachers grades 4-8	EL Coordinator	Weekly	Completed	Completed		
	Special Education teachers & aides supporting daily general education teachers: push in support grades K-8	Special Education Teachers & aides	Daily	Completed	Completed		
LEA Page 30							
<ul style="list-style-type: none"> Progress in creating collaboration among general education and special education teachers by grade-level or program. 							
LEA Page 30	Daily schedule for individual general education teachers has been developed for collaboration within the school day to meet with Specialist in the area of EL and Sped. Time is being used to modify instruction and develop strategies so that students can successfully access the curriculum	EI Coordinator, Special Education staff, & Lead teachers	Bi-weekly collaboration	Completed	Completed		

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Progress made on addressing the needs of other high priority students							
<ul style="list-style-type: none"> Progress in providing SBE-adopted intervention programs, offered as separate, extended-period classes, for all students requiring intensive intervention in reading/ELA and/or mathematics. 							
LEA Page 50	Creation of intervention classes grades K-8 in both math and ELA: 30 minutes blocks of time in each content area	Principal	August 30, 2010	Complete			
	Purchase Holt Fast Forward Math Grades K-7: Grades 4-7: (8 sets of intervention bundle kits) Grades K-3: (6 teacher editions and assessment hand guides) Grade 8: Algebra Readiness (1 teacher edition/assessment handbook and 15 student workbooks)	Business/Vice Principal	July 31, 2010	Complete			
	ELA: Extra Support Handbook	Lead Teachers	August 30, 2010	Complete	Completed		
<ul style="list-style-type: none"> Progress in providing transitional and support classes for students requiring strategic intervention in reading/ELA and/or mathematics. 							

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	Creation of intervention classes grades K-8 in both math and ELA: 30 minutes blocks of time in each content area	Principal	August 30, 2010	Complete			
	Purchase Holt Fast Forward Math Grades K-7: Grades 4-7: (8 sets of intervention bundle kits) Grades K-3: (6 teacher editions and assessment hand guides) Grade 8: Algebra Readiness (1 teacher edition/assessment handbook and 15 student workbooks)	Business/Vice Principal	July 31, 2010	Complete			
LEA Page 50	ELA: Extra Support Handbook	Lead Teachers	August 30, 2010	Complete	Complete		
Schools in Program Improvement (PI)							
Progress made in PI Year 3 Schools							
* <i>Assignment of Corrective Action(s) to each PI Year 3 school</i>							
	Establishment of Temp. Superintendent	School Board	June 2010	Completed			
* <i>Progress in school implementation of assigned Corrective Action(s)</i>							
Progress made in PI Year 4 Schools							
* <i>Progress in preparing the restructuring plan for each PI Year 4 school.</i>							
	Establishment of Permanent Superintendent	School Board	September 2010	Completed			
	Reassigned Teachers to different grade-levels assignments	Superintendent	August 2010	Completed			
	Reassign Asst. Principal to non-Tile 1 school reduced to half-time	School Board/Superintendent	August 2010	Completed			
	Parent Letter Notification of PI Status	Superintendent	September 2010	Completed			
	School Choice given to High priority students first	Superintendent	August 2010	Completed			
	SES information provided with preference given to High priority students	Superintendent	August 2010	Completed			
Progress made in PI Year 5 Schools							
* <i>Progress in actions taken in implementing the restructuring/alternative governance plans in each PI Year 5 school.</i>							
District Assistance and Intervention Team (DAIT) Recommendations							
Progress made on implementing the DAIT recommendations in one or more areas of district work							
* <i>Governance</i>							
* <i>Alignment of curriculum, instruction, and assessments to state standards</i>							
* <i>Fiscal operations</i>							
* <i>Parent and community involvement</i>							

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▪ <i>Human Resources</i>							
▪ <i>Data systems and achievement monitoring</i>							
▪ <i>Professional development</i>							